Summer Reading Assignment

5th Grade

Ms. Garris

- 1. Read the book Frindle by Andrew Clements
 - The digital version can be found here:
 - o https://archive.org/stream/frindle2000kidsp00andr_0
 - If the above link does not work, go to the following website, log in using the provided information, and search "Frindle".
 - https://openlibrary.org/
 - Username: jgarris@fboe.org
 - o Password: Garris
 - *The digital version offers the "Read Aloud" option.
- 2. Create a Portfolio Cover & answer the attached comprehension questions.
- 3. Choose 3 activities (in a row, like a game of Tic-Tac-Toe) from the attached Choice Board. The descriptions are as follows:
 - 1. Before and After
 - a. Fill out the "Before" side of the page before you start reading. Then, fill out the "After" side of the page.
 - 2. Character Interview
 - a. Pick a character from your book and use the prompts to think of questions you would ask them.
 - 3. What Happens Next?
 - a. Write a summary of the chapter that you predict might happen next.
 - 4. Character Guide
 - a. Use the panels to draw six characters from your book.
 - 5. Comic Page
 - a. Create a comic page to summarize a chapter from your book.
 - 6. Character Quotes
 - a. Choose 4 different characters. Draw each character and write an important quote that character said from the book.
 - 7. Comic Strips
 - a. Make a comic that shows an important scene or main idea from the book.
 - 8. Advertisement
 - a. Draw a picture that will serve as an advertisement for a frindle. What will it look like— an ordinary pen, or something more unique? Come up with a catchy phrase so people will start using it. What famous people or celebrities might you get to endorse it?

9. Journal Entries

a. Fill out the information in the boxes. Draw a comic for each chapter.

Choice Board

Before and After	Character Interview	What Happens Next?
Character Guide	Comic Page	Character Quotes
Comic Strips	Advertisement	Journal Entries (1 per chapter)

Comprehension Questions

- 1. What is Mrs. Granger's famous "battle cry" that all her former students remember?
- 2. What question does Nick ask Mrs. Granger on the first day of class to stall the lesson?
- 3. How does she outsmart him?
- 4. If "ain't" is not a proper word, how can it be in the dictionary, as Nick points out?
- 5. Why do those students want to stay after school and be punished by Mrs. Granger?
- 6. Imagine that you are the reporter from the Wakefield Gazette, trying to get the scoop on the new word "frindle." What questions would you ask Mrs. Granger?
- 7. How does the experience of inventing a new word and becoming a celebrity affect Nick?
- 8. Why does Mrs. Granger "expect to hear remarkable things" about Nick in the future? Can you predict based on his creativity and his restless challenging of rules and conventions what kind of remarkable things he might go on to do?
- 9. Do you think Nick really knew what he was getting into when he started spreading the word "frindle"?
- 10. How did Mrs. Granger who tried to make obstacles for Nick realize the possibility of Nick's new word?

BOOK TITLE PLITHOR READING SUMMISE

DATE STARTED:

335083

DRAW A PICTURE OF YOURSELF SHOW HOW YOU FEEL ABOUT OR DRAW AN EMOJI TO STARTING THIS BOOK.

WRITE DOWN SOMETHING IN THE WORD BUBBLE. YOU WOULD LIKE TO SAY BEFORE YOU START THE BOOK WHEN IT COMES TO THIS BOOK, I AM...

HAPPY ABOUT...

UPSET OR NERVOUS ABOUT...

*

MAKE A PREDICTION. What do you think will happen?

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BEFORE YOU START YOUR SUMMER READING BOOK. FOLD PAGE AND PUT IN A SAFE PLACE. WHEN YOU FINISH THE DIRECTIONS: FILL OUT THE "BEFORE" SIDE OF THE PAGE BOOK, FILL OUT THE "AFTER" SIDE OF THIS PAGE

DATE FINISHED:

DRAW A PICTURE OF YOURSELF AFTER

ABOUT THE BOOK NOW THAT

YOU HAVE FINISHED IT.

OR DRAW AN EMOJI TO

SHOW HOW YOU FEEL

WRITE DOWN SOMETHING N THE WORD BUBBLE SAY NOW THAT YOU OU WOULD LIKE TO

HAVE FINISHED THE BOOK.



RATE BOOK:

DID YOUR PREDICTION COME TRUE? DID ANYTHING SURPRISE YOU?

*

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WOULD YOU RECOMMEND THIS BOOK?



968 or 110

Name:	Date:
SUMMER READING CHARACTER INTERVIEW PICK A CHARACTER FROM YOUR SUMMER READING BOOK AND USE THE PROMPTS TO HELP YOU THINK OF QUESTIONS TO ASK THEM. IMAGINE HOW YOUR CHARACTER WOULD RESPOND	TER INTERNIEW
AND WRITE IT DOWN. 2. I AIM SO HAPPY TO WELCOME TO MY INTERVIEW. FIRST QUESTIONS. WHERE ARE YOU FROM AND HOW OLD ARE YOU?	
A.	
2. HOW DID YOU FEEL ABOUT	
	BOOK: AUTHOR: *DRAW A PICTURE OF THE CHARACTER IN THE SPACE ABOVE.
2. WHAT MADE YOU DECIDE TO	O. WHAT WILL YOU DO NEXT? WHY? THANK YOU SO MUCH FOR ANSWERING MY QUESTIONS!
A.	A.

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Name:	Da	te:
SUMMER READI	ING CHARACTER	CUIDE
BOOK. MAKE SURE EACH CH EACH PANEL. IN THE SPACE CHARACTER. WRITE THE DE	DRAW SIX CHARACTERS FROM PARACTER FITS THE "TYPE" DES S BELOW, THINK OF THREE WOR S SCRIPTIVE WORDS NEXT TO EAC	CRIBED IN THE TOP OF DS THAT DESCRIBE EACH CH DOT.
BOOK:	- ASU	ITHOR:
MAIN CHARACTER	FRIEND OF MAIN CHARACTER	FRIEND OF MAIN CHARACTER
ANTAGONIST/VILLAIN /TROUBLEMAKER	FAMILY OF MAIN CHARACTER	CHARACTER
		ANY OTHER CHARACTER
•		• Indicative
•		This world

Name:	BOOK TITLE:		
REATE A COMIC PAGE TO SUMMARIZE A CHAPTER IN YOUR SUMMER READING BOOK. USE THE ARRATION BOX IN THE FIRST PANEL TO BRIEFLY DESCRIBE WHAT IS GOING ON AT THE EGINNING OF THE CHAPTER. MAKE SURE YOU SHOW SETTING, CHARACTER EMOTION, NO CONFLICT. FEEL FREE TO ADD MORE NARRATION BOXES OR YOUR OWN WORD BALLOONS.		PAGES _	
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Name:	Date:		
SUMMER READING CH hoose 4 different characters fro anel. Make each character sayin naracter). Write the character no BOOK:	ARACTER QUOTES m your summer reading book. Draw a character in each ag an important quote from the book (spoken by that same ame and page # where you found the quote in the space provide AUTHOR:		
CHARACTER: PAGE	CHARACTER: PAGE		
	CHARACTER:		
CHARACTER:	CHARACTER:		

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	BOOK:		AUTHOR:	
COMIC THAT REP INMMER READING 5	RESENTS A MAIN IDEA OR AN I ROOK. BE SURE TO INCLUDE DI CHAPTER	MPORTANT SCENE FR ALOGUE OR NARRATIC PAGES READ	MAKE A COMIC THAT REPRESENTS A MAIN IDEA OR AN IMPORTANT SCENE FROM SELECT PAGES READ IN YOUR SUMMER READING BOOK. BE SURE TO INCLUDE DIALOGUE OR NARRATION, SETTING, AND CHARACTERS. ATE: PAGES READ TO	
	CHAPTER	PAGES READ	70	
				1

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Name:	Date:
SUMMER RE	ADING COMIC JOURNAL
B00K:	AUTHOR:
PANEL THAT SHOWS A SCENE CHAPTER PAGES READTO SUMMARIZE THE CHAPTER IN	
	Keep all narration or speech /thought bubbles up in this part of the panel. Put the main idea

of your panel here.

This might be characters, scenes, important objects, etc.



Important parts of the panel should fall somewhere on the composition "X" lines.

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